

**Manitowoc Public School District  
Manitowoc, Wisconsin**

**Board of Education Curriculum Committee Meeting Minutes  
January 27, 2015**

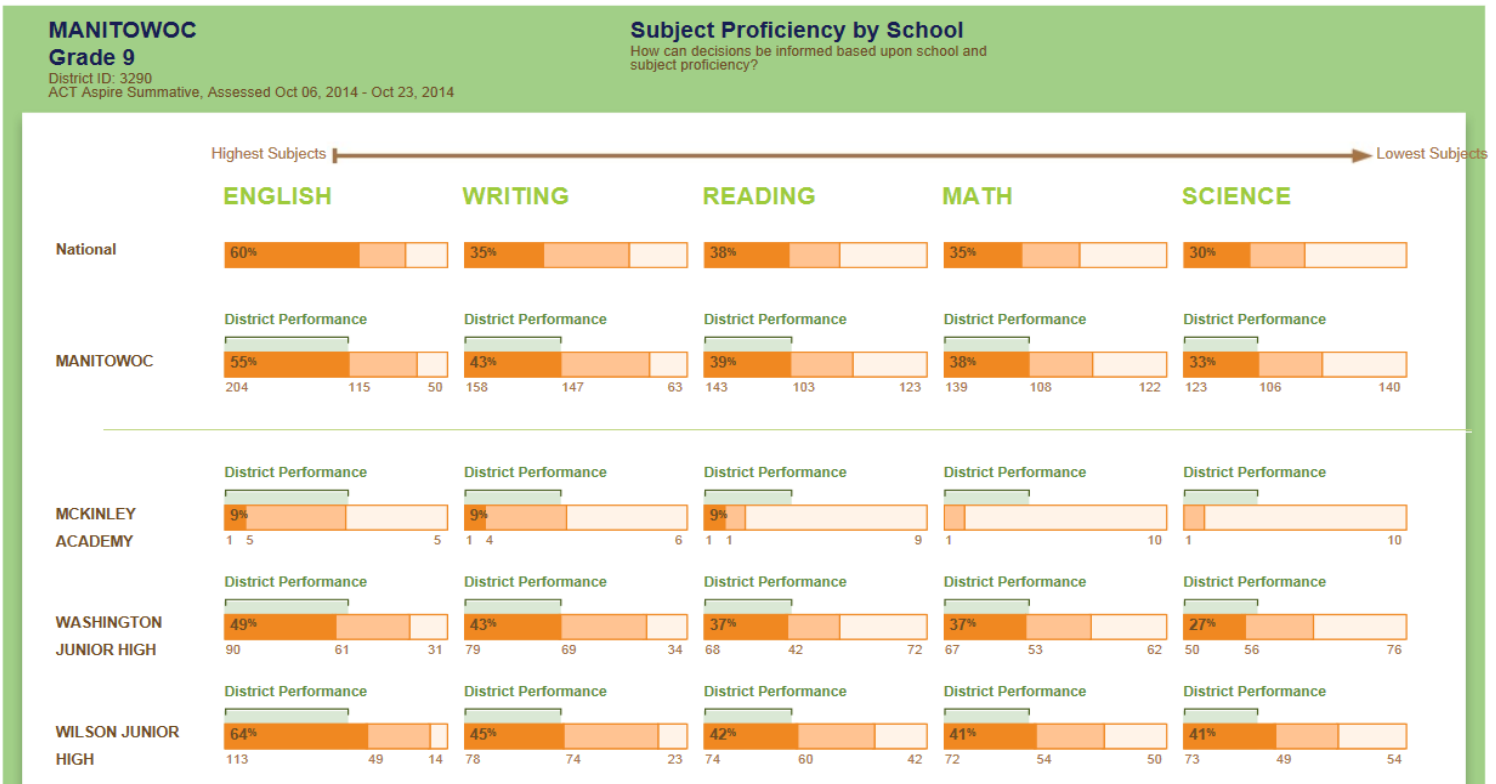
The Manitowoc Public School District Curriculum Committee met on January 27, 2015 at 11:00 AM.

Committee members Dave Nickels (late), Keith Shaw, Linda Gratz, and Barbara Herrmann were present. Also present were Director of Elementary and Secondary Education Deborah Shimanek, Superintendent Marcia Flaherty, and Board Member Catherine Shallue.

Agenda Items:

**Act ASPIRE**

2014 ACT ASPIRE results for the 9<sup>th</sup> grade students were reviewed by Mrs. Shimanek. This assessment was given the Fall of 2014. McKinley Academy, Wilson, Washington, and District proficiency summaries were presented. The levels of proficiency for the exam were readiness levels in preparation for the ACT in grade 11. These levels are: **ready** (on target for 50% or higher likelihood of college course success by grade 11); **close** (below but near the readiness benchmark score, considering measurement error); or **need of support** (substantially below the ACT readiness benchmark scores). The graphs below reflect subject proficiency by subject and school. This report reflects individual school performance in



comparison to national and district performance. The dark orange areas reflect strong performance in readiness levels for the 9<sup>th</sup> grade students in preparation for the 11<sup>th</sup> grade ACT and WorkKeys. This assessment will provide the district and schools an opportunity to inform instruction and improve programs.

### **Annual Measureable Achievement Objectives for English Language Learners**

The AMAO for ELL performance, based on ACCESS Assessment 2014 and WKCE data administered Fall 2013, evaluates the effectiveness of programs serving the English Language Learners of the District to meet accountability for Title III funds. There are 3 Annual Measurable Achievement Objectives (charts attached):

- AMAO 1 Progress in English Language Acquisition (based on ACCESS Scores)
- AMAO 2 Reaching English Language Proficiency (based on ACCESS Scores)
- AMAO 3 Annual Measureable Objectives
  - Proficiency in reading and mathematics (WKCE 2013)
  - Test participation
  - ELL high school graduation

Both AMAO 1 & 2 were met and exceeded state targets. The AMAO 3 objective of proficiency (WKCE) was not met in reading and mathematics at elementary, middle, and high school. The State targets were reading 29.7% and math 44.7%. It was noted that this AMAO was not met in many districts in our state. The test participation met the target and graduation rates were not applicable due to less than 20 students in the cohort. We as a district have set goals to improve Universal Core Instruction in reading and mathematics to enhance instruction and address achievement gaps. The Manitowoc Public School District was required to notify all ELL families that we did not meet AMAO proficiency in reading and mathematics. The letter is attached to this report for your reference.

Spring Assessments were presented and it was noted it will be a busy Spring for many grade levels:

- |  |                                    |
|--|------------------------------------|
| ○ Badger Exam grades 3-8                                   | March 30-May 22                    |
| ○ ACT  |                                    |
| ○ ASPIRE grades 9-10                                       | April 27-May 22                    |
| ○ ACT & WorkKeys grade 11                                  | March 3 & 4 (Makeup March 17 & 18) |
| ○ Dynamic Learning Maps grades 3-11 Alternative Assessment | March 30-May 22                    |
| ○ PALS 4K-grade 2  | April 27-May 22                    |

Many of these assessments are on line assessments that will require computer upgrades beginning in February 2015.

### **Physical Education Update**

The department continues to develop curriculum for courses and rubrics for grading and assessment. This should be completed by the end of the year. Mr. Valitchka is currently assessing grading policies at Lincoln High School and there have also been some recent changes in Board policy for GPA

determination. After discussion it was the recommendation that all procedures to determine GPA be assessed with Physical Education included in the study.

### **Board Policies**

The following policies were presented to the Curriculum Committee and recommended to full Board for First Read:

- **2221** Special Observance Days
- **2421** Career and Technical Education Program
- **2510** Adoption of Textbooks
- **2521** Selection of Instructional Materials and Equipment
- **2623** Student Assessment
- **2700** Annual District Report – this will be deleted and moved to the 8000 section but the Board has to act on it for it be deleted from the 2000 section.
- **5451.02** Technical Excellence Higher Education Scholarships
- **5516** Student Hazing
- **5830** Student Fundraising
- **8510** Wellness
- **9270** Private or Tribal Schooling

Meeting was adjourned at 11:50 with a motion by Linda Gratz and second by Barbara Herrmann.

Deborah Shimanek

Director of Elementary and Secondary Education



**District Annual Measurable Achievement Objectives (AMAOs)**

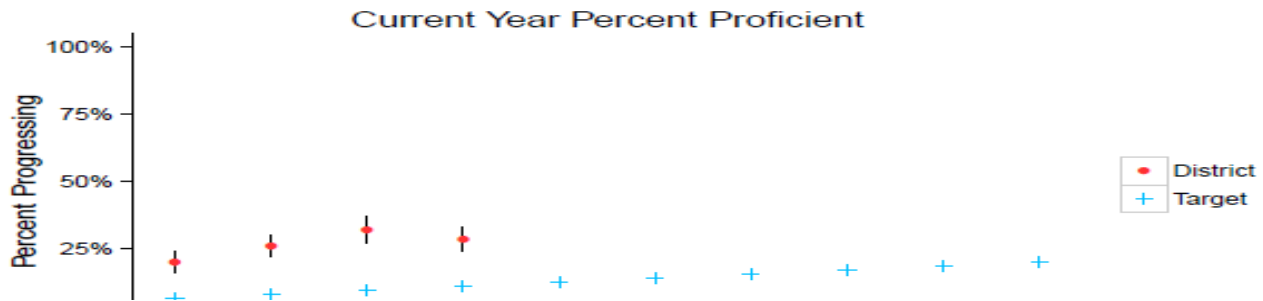
District: Manitowoc

District Code: 3290

School Year: 2013-14

**AMAO 2 Reaching English Language Proficiency Detail**

Vertical lines in the charts below represent the 95% confidence interval.



**District Annual Measurable Achievement Objectives (AMAOs)**

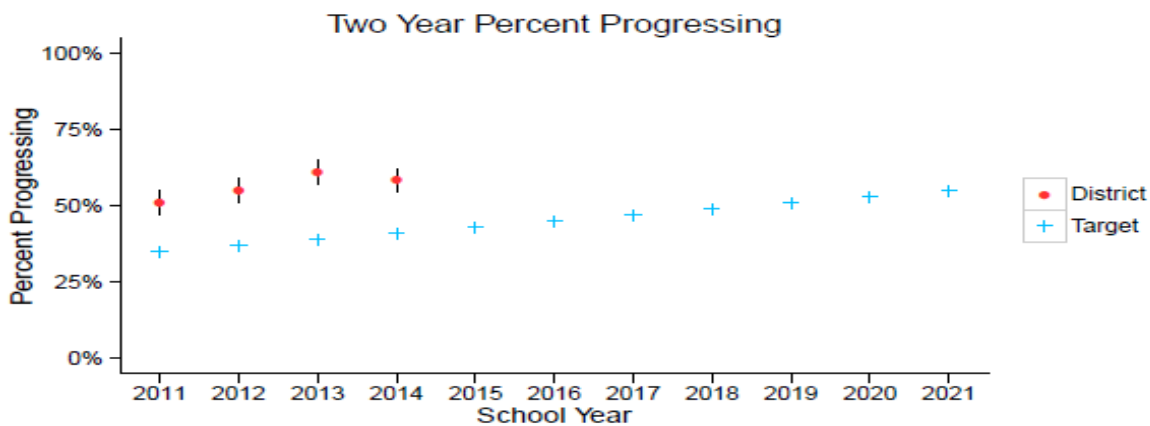
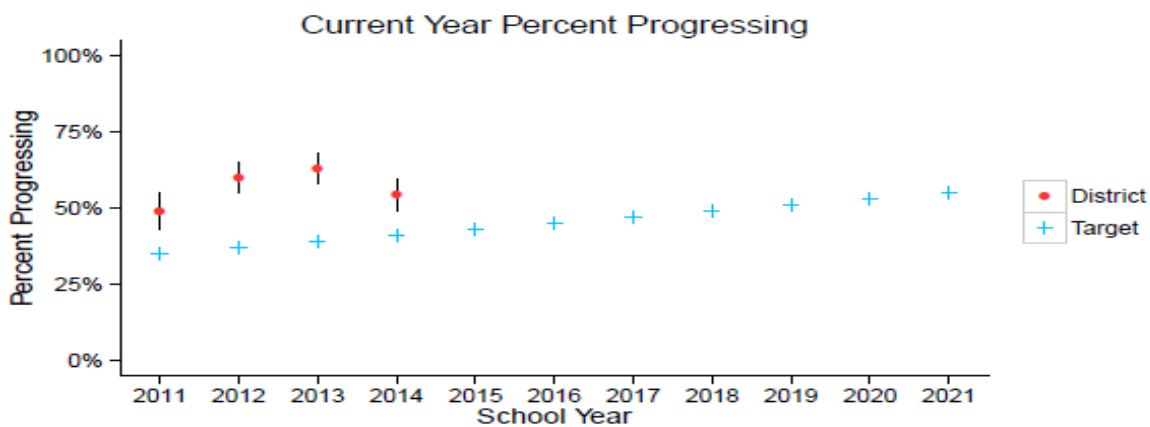
District: Manitowoc

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School Year: 2013-14

**AMAO 1 Progressing in English Language Acquisition Detail**

Vertical lines in the charts below represent the 95% confidence interval.



**Targets**

Subject	2011	2012	2013	2014	2015	2016	2017
Reading	9.6%	16.3%	23.0%	29.7%	36.4%	43.1%	49.8%
Mathematics	24.0%	30.9%	37.8%	44.7%	51.6%	58.5%	65.4%

**Results**

Subject	Grade Range	Current Year ELLs Proficient	Current Year ELLs Tested	Current Year Percent Proficient	Two Year ELLs Proficient	Two Year ELLs Tested	Two Year Percent Proficient	Target	Met Target
Reading	Elementary	14	146	9.6%	23	271	8.5%	29.7%	No
Reading	Middle	12	100	12.0%	20	231	8.7%	29.7%	No
Reading	High	2	32	6.3%	3	63	4.8%	29.7%	No
Mathematics	Elementary	48	146	32.9%	86	271	31.7%	44.7%	No
Mathematics	Middle	33	100	33.0%	70	231	30.3%	44.7%	No
Mathematics	High	7	32	21.9%	8	63	12.7%	44.7%	No

"NA" indicates that the target is not applicable because the grade range had fewer than 20 ELLs in the current year or across the current and prior year combined. "Yes-CI" means that the target was met only after applying a 95% confidence interval.

AMAO 3 Proficiency in Reading and Mathematics-MPSD did not meet target for reading or math at elementary, middle, or high school proficiencies.